

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: April 29, 2010

School	Whitley County High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.		2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	<p>Errors have been noted with respect to the following forms: Forms T-1, T-2, and T-4 are attached for placement in the school's permanent Title IX file. Form T-3: Please resubmit, by June 1, 2010, answering the questions more accurately. Also, clarify which gender(s) will be provided varsity soccer in Fall, 2010. Also include plans for addressing the interest in cross country and swimming. (See E. below.) Form T-60: Please resubmit, by June 1, 2010, addressing interests in cross country and swimming. Also, please note the charge at the bottom of Form T-41 and make any adjustments needed. Form T-63: Please resubmit, by June 1, 2010, page 1, with the correct number of students in Grades 9-11 surveyed.</p>
C.		The following forms were omitted and must be submitted by school representatives:
D.	N O N E	<p>According to the 2009-2010 data, the school appears to be meeting the standards established in:</p> <p><input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>

E.	X	<p>Other Recommendation and Comments: For several years an interest in cross country and swimming has been expressed on the student interest survey by both boys and girls. Soccer has been of high interest on the survey as well, which has explained the school's plan to develop opportunity for participate in that sport. According to the Title IX Manual distributed by the Association, Form T-3 is to be completed based on results of the survey. Since girls are the underrepresented sex in the athletics program, pursuit of their interest in cross country and swimming as well as soccer must be addressed.</p> <p>Please advise, by June 1, 2010, the rationale for the wide difference in coaching salaries between wrestling and volleyball, given the fact that there are more coaches and more teams in the sport of volleyball.</p> <p>NOTE: the fact that data show an imbalance in spending between male and female athletes does not mean necessarily that the BENEFITS the money provides are not balanced. Uniforms of the same quality, for example, may not be the same price for all sports. The key is to EVALAUATE the imbalance to ascertain whether or not an inequity in the BENEFIT exists.</p>
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ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	632	.53 53	148	.36 36
Row 2	BOYS	552	.47 47	263	.64 64
Row 3	Totals	1184	100%	411	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 13

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Alan Sweet Date: 4-14-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	6	83			
Row 2	j.v.:	5	47			
Row 3	frosh:	2	18	1	4	
Row 4	total:	13	148	1	4	.027 3
BOYS Row 5	varsity:	7	166			
Row 6	j.v.:	4	67			
Row 7	frosh:	2	30	1	7	
Row 8	total:	13	263	1	7	.027 5

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Alan Sweet

Date: 4-14-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T-4
Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	83	.56 56
Row 2	j.v.:	5	47	.32 32
Row 3	frosh:	2	18	.12 12
Row 4	total:	13	148	100%
Boys				
Row 5	varsity:	7	166	.63 63
Row 6	j.v.:	4	67	.26 26
Row 7	frosh:	2	30	.11 11
Row 8	total:	13	263	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Alan Sweet Date: 4-14-10



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19
Rev. 04/09

APR 15 2010

The Whitley County High School, Williamsburg, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Lonnie Anderson	300 Main Street, Williamsburg, KY	549-7000	Superintendent
Tim Crawford	317 N. Main Street, Corbin, KY	523-1950	School Board Attorney
Delmar Mahan	1875 Frankfort School Rd. Corbin, KY	525-2454	School Board Chairman
Alan Ysidro	46 Joan Street, Williamsburg, KY	549-4048	WCHS Title IX Coordinator
Alan Sweet	350 BLVD of Champions, Williamsburg, KY	549-7025	WCHS Principal
Mike Campbell	116 N. 4 th Street, Williamsburg, KY	549-7001	Athletic Director
Larry Anderson	233 Bay View Lane, Williamsburg, KY	549-1972	Girl's Basketball Coach
Chris Baker	200 Jasmine Circle, Corbin, KY	233-0802	Boy's Basketball Coach
James Black	37 Croley Bend Estates, Williamsburg, KY	549-1109	Football Coach
Barbara Storms	9169 HWY 26, Rockholds, KY	523-1981	Girl's Softball Coach
Chuck Davis	1312 Red Bird Road, Williamsburg, KY	549-3509	Track
Dustin Brown	350 BLVD of Champions, Williamsburg, KY	549-7025	Wrestling Coach
Brittany Howard	1875 HWY 1481, Williamsburg, KY	549-9556	Student
Jamie Lebanion	252 Pioneer VLG, Williamsburg, KY	524-8105	Student
Debra Hodge	763 New Zion Church Road, Williamsburg, KY	549-3781	Title IX Coordinator

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

11/10/09
02/09/10
04/13/10

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Alan Ysidro	Assistant Principal	46 Joan Street, Williamsburg, KY	(606)549-4048

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Debra Hodge	Title IX Coordinator	763 New Zion Ch. Rd. Williamsburg, KY	(606)549-3781

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19
Rev. 04/09

Alan Sweet

4-14-10

20

Principal's Signature

Date

Konnie R. Anderson

Superintendent Signature

Dwain Mahan

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	632	.53 53	148	.36 36
Row 2	BOYS	552	.47 47	263	.64 64
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Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 13

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
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- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
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Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Alan Sweet Date: 4-14-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	6	83			
Row 2	j.v.:	5	47			
Row 3	frosh:	2	18	1	4	
Row 4	total:	13	148	1	4	.027 3
BOYS Row 5	varsity:	7	166			
Row 6	j.v.:	4	67			
Row 7	frosh:	2	30	1	7	
Row 8	total:	13	263	1	7	.027 3

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Alan Sweet Date: 4-14-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		NA

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest: A Soccer team has been formed. The facilities are ready and an 8th grade team participated during the 08-09 school year. This year (09-10) a Freshman team was added. Next year (10-11) a Varsity team and Jr. Varsity team will be part of the Whitley County High School sports program. The Athletic Survey indicated a desire for soccer. Students wanted to start with a Varsity team without building up to one. Next year this will no longer be a concern.

Principal's Signature: Alan Sweet Date: 4-14-10



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA :Form T4
Rev.11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	83	.56 56
Row 2	j.v.:	5	47	.32 32
Row 3	frosh:	2	18	.12 12
Row 4	total:	13	148	100%
Boys				
Row 5	varsity:	7	166	.63 63
Row 6	j.v.:	4	67	.26 26
Row 7	frosh:	2	30	.11 11
Row 8	total:	13	263	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Alan Swain

Date: _____

4-14-10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T35
REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G basketball	10283	11100	6052	3600	604	600	20944	4/3	0	0	50	2100		
B basketball	7066	9721	5317	26409	800	750	17879	4/3	0	0	50	700		
G softball	3156	32566	5510	59372	265	7265	8325	3/2	0	24648	0	0		
B baseball	3556	40073	3842	39072	265	5965	12291	4/2	10150	31277	0	300		
G cross country	0	0	0	0	0	0	0	0	0	0	0	0		
B cross country	0	0	0	0	0	0	0	0	0	0	0	0		
G golf	3474	3394	5510	0	0	300	8825	3/2	0	1000	0	400		
B golf	3474	1200	2236	900		295	4200	2/2	0	0	0	200		
G soccer	4863	0	709	0	0	0	3200	2/1	34559	0	0	0		
B soccer	4863	0	709	0	0	0	3200	2/1	34558	0	0	0		
G swimming	0	0	0	0	0	0	0	0	0	0	0	0		
B swimming	0	0	0	0	0	0	0	0	0	0	0	0		

G = 60,458
B = 3000
B = 4,800 / 2,300

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Ala Sweet

Date: 4-14-10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV. 11/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	2504	1398	727	0	0	5185	5650	2/1	0	0	0	0
B track	2504	1398	728	0	0	685	5650	2/1	0	0	0	0
G tennis	2934	2078	597	756	645	845	4622	1.5/2	0	0	0	0
B tennis	2934	2018	596	756	0	423	4622	1.5/2	0	0	0	0
G volleyball	2049	11247	1530	9532	0	763	6500	3/2	0	251	0	0
B wrestling	849	1781	4847	964	0	303	8200	1/1	0	988	0	0
G (list sport)	0	0	0	0	0	0	0	0	0	0	0	0
B football	20419	5785	7697	2052	232	1620	34201	7/3	5705	0	80	3500
G (list sport)	0	0	0	0	0	0	0	0	0	0	0	0
B (list sport)	0	0	0	0	0	0	0	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

	Gender	Expenditures	Percentage
263	Boys	\$392855	55%
148	Girls	\$322487	45%
	Total:	\$715342	100%

Principal's Signature: Alan Jones

Date: 4-14-10

Comparing Expenditures

	Per Area		Difference
	Girls	Boys	
Equipment and Suppl	91046	107641	16595
Travel	93895	96125	2230
Coaching	58066	90243	32177
Facilities	60458	82678	22220
Pub	2550	4830	2280
Awards	16472	11338	-5134
Gender Total	322487	392855	
Overall Total	715342		

Money Spent per Athlete in Specific Areas

	Per Athlete		Difference
	Girls	Boys	
Equipment and Suppl	615.18	409.28	-205.89
Travel	634.43	365.49	-268.93
Coaching	392.34	343.13	-49.21
Facilities	408.50	314.37	-94.13
Pub	17.23	18.37	1.14
Awards	111.30	43.11	-68.19
	2178.97	1493.75	-685.22



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies	X		
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances	X		
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining	X		
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Alan Swen

Date: 4-14-10



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**


SCHOOL NAME : Whitley County High School

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Accommodation of Interest and Abilities	Adding Soccer to the list of sports for Whitley County High School students to become participants will address the interest noted on the student survey for male and female students.	2008-2009 (start date) 2010-2011 (sport will be at Varsity stage)
Distribution of Awards	Policy on the placement of banners, team photographs, trophies and awards was added to the Whitley County Athletic Handbook for the 08-09 school year. During the 09-10 school year revisions were made to be more specific in these areas. These can be viewed on the Whitley County High School Home page under Athletic Handbook. During the 08-09 school year more money was spent on female scholarships due to the fact there were more female seniors on sports teams.	Completed 04/10/10

<p>Female Participation</p>	<p>Since no 8th graders signed up for volleyball out female participation number was down. All coaches of female sports will work on improving the number of participants for their particular sport. Coaches will be encouraged to use 8th grade students to raise our number of female participants. Also, since soccer had been added to our program Whitely County expects to see a rise in female participation. The Athletic Director will keep a record of female participants added during each female sport that is offered. The goal will be to add new participants for each sport. Close monitoring will increase the participation level of female athletes. There is not a concern with these items. The difference was not large enough to cause a concern.</p>	<p>Start Date 2008-2009- End Date 2010-2011</p> <p>Start Date 2009-2010</p>
<p>Publications and Facilities</p>		
<p>Overall</p>	<p>When looking at the monies spent for each gender males received the most money. Football increases the amount of money spent as well as participants. When analyzing the data more money was spent per female athlete. Increase the number of participants will offset the difference for the next annual report.</p>	<p>On-going</p>
<p>Awards in Wrestling</p>	<p>Wrestling trophies were given at the end of the season for the 08-09 reporting period. However, an individual outside the booster club had donated the trophies. therefore it was an oversight on the report. Wrestling booster members in the future will go through the booster club as a donation instead of purchasing on their own. The amount spent on trophies for the 08-09 report was 100.00. Correction was made on the annual report kept at the Whitely County Board of Education.</p>	
<p>Awards Among Sports</p>	<p>When analyzing the data for the 2008-09 annual report it was noted that more money was spent on males.. This was due to the fact that there more male athletes graduating than females. A large number of scholarships were given to male football players.</p>	

Principal's Signature: 

Date: 6-14-10



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

2009-2010

School Year: _____

School Name: Whitley County High School

Enrollment (9-12 Grade): 1184 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 1184

Number of 8th Grade Students Surveyed: 0

Date: 4/5/2010

Completed By: Debra Hodge/Title IX Coordinator

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

8390

<u>1184</u>	Number of Surveys
<u>986</u>	Total Returned (<i>A minimum of 80% return is expected</i>)
<u>9-12</u>	Grades Surveyed (<i>Should be grades 9-11 and 8th grade if school has a feeder system</i>)

Who Administered The Survey? English Teacher

How Was The Survey Administered? English Class

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

<u>39</u>	Cross Country (Girls)
<u>44</u>	Cross Country (Boys)
<u>203</u>	Football (Boys)
<u>23</u>	Golf (Girls)
<u>14</u>	Golf (Boys)
<u>99</u>	Soccer (Girls)
<u>73</u>	Soccer (Boys)
<u>151</u>	Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

112	Basketball (Girls)
158	Basketball (Boys)
62	Indoor Track (Girls)
50	Indoor Track (Boys)
115	Swimming & Diving (Girls)
55	Swimming & Diving (Boys)
63	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

152	Baseball (Boys)
66	Fast Pitch Softball (Girls)
90	Tennis (Girls)
48	Tennis (Boys)
90	Track (Girls)
99	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

248	Archery
39	Field Hockey
157	Bowling
14	Gymnastics (Boys)
143	Gymnastics (Girls)
100	Ice Hockey
55	Lacrosse (Boys)
30	Lacrosse (Girls)
228	Rifle
135	Rodeo
51	Slow Pitch Softball
43	Volleyball (Boys)
6	Water Polo
153	Weightlifting
	Other sports not listed _____

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
Football	29
Basketball	21
Softball	9
Baseball	10
Track	10
Volleyball	3

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

KHSAA Form T63

Rev. 11/09

Page 3/3

<u>Sport</u>	<u>Number</u>
Soccer	74
Swimming	33
Archery	16
Hockey	8
Dance	5

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

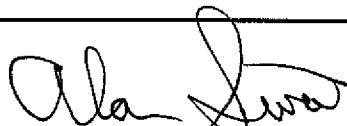
<u>Sport</u>	<u>Number</u>
Basketball	76
Football	56
Softball	28
Volleyball	12
Bowling	6
Hunting	17

Reasons for not participating in interscholastic athletics
(From Survey Question 8)

- 47 I prefer other activities such as band, chorus, etc.
298 I don't have time
58 The practice schedules and game times are inconvenient
79 The sport I like isn't offered
47 It's too expensive
26 I prefer to participate in club or intramural sports
131 Working
75 Other: _____

Student Suggestions to encourage participation

Larger variety of sports; Training camps; More affordable; Lessen practice times; Count toward P.E. grade; Sports help to promote good character; Stress the Health benefits; Less homework for the athletes

 _____

Principal's Signature

4-14-10

Date

Athletic recognition ceremonies/events will use the following guidelines:

- Athletic director will set a date at the beginning of each school year for a fall and spring ceremony/event. This date will be added to the school calendar of events.
- The school will provide an athletic ceremony in the fall to honor the fall sports teams and this will be located in the High School Cafeteria or Gymnasium.
- The school will provide an athletic banquet in the spring for the spring sports.
- The school will provide the decorations, P.A. system and podium.
- A time limit of 10 minutes per team will be set for award presentation (15 minutes max).
- Presentation of awards will rotate yearly.

Awards

Each sporting team will give a total of 3 awards at the athletic ceremony/event. The cost of each award will be a maximum of \$30.00 dollars.

1. **Academic** = The student with the highest GPA for four years.
2. **Coaches Award** = Each coach will use their own guideline.
3. **Colonel Award** = Stats will be used for this award.

WHITLEY COUNTY BOARD OF EDUCATION

MAY 18 2010

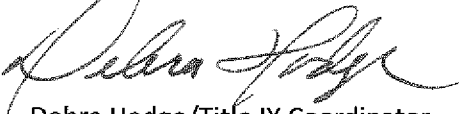
May 15, 2010

To: Brigade L. DeVires, Commissioner & Darren Bilberry, Assistant Commissioner

From: Debra Hodge/Title IX Coordinator

Enclosed is a corrected copy of the KHSAA Title IX Annual Report for 2009-2010 school year. I have sent a highlighted copy that reflects all changes that were made. Thank you for your patience and support.

Thank You,



Debra Hodge/Title IX Coordinator



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1
Rev. 11/09

MAY 18 2010

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	632	53	148	36
Row 2	BOYS	552	47	263	64
Row 3	Totals	1184	100%	411	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 13

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

Alan Sweet

Date: _____

5/11/10



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION

KHSAA Form T2
 Rev. 11/09

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	6	83			
Row 2	j.v.:	5	47			
Row 3	frosh:	2	18	1	4	
Row 4	total:	13	148	1	4	3
BOYS Row 5	varsity:	7	166			
Row 6	j.v.:	4	67			
Row 7	frosh:	2	30	1	7	
Row 8	total:	13	263	1	7	3

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Alan Swab Date: 5-14-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	83	56
Row 2	j.v.:	5	47	32
Row 3	frosh:	2	18	12
Row 4	total:	13	148	100%
Boys				
Row 5	varsity:	7	166	63
Row 6	j.v.:	4	67	26
Row 7	frosh:	2	30	11
Row 8	total:	13	263	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Alan Shivers Date: 5-14-10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Yes/Cross Country and Swimming	Yes/Cross Country
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	Yes/Soccer, Cross Country and Swimming	Yes/Soccer, Cross Country and Swimming
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	Yes/Soccer, Cross Country and Swimming	Yes/Soccer, Cross Country and Swimming
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes/ in the areas of Soccer and Cross Country	Yes/ in the areas of Soccer and Cross Country
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes/in the areas of Soccer and Cross Country	Yes/in the areas of Soccer and Cross Country

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest: A Soccer team has been formed. The facilities are ready and an 8th grade team participated during the 08-09 school year. This year (09-10) a Freshman team was added. Next year (10-11) a Varsity team and Jr. Varsity team will be part of the Whitley County High School sports program. The Soccer team in place is for both male and female participants. The Athletic Survey indicated a desire for soccer. Students wanted to start with a Varsity team without building up to one. This is why it is still showing up on the student survey. Next year this will no longer be a concern. A Boys and Girls Cross Country team will be added for the 2010-11 school year. A stipend has already been put in place and a coach has been named. The Cross County Team will be offered to male and female students.

In our geographical area there are not enough teams to compete with in the area of swimming. While it is high on the list of interest on the male and female surveys at this time it is not feasible due to costs and the number of surrounding schools that could offer competition. It may be that in the future if area schools and money would allow that the school district would consider the possibility of a swim team.

Principal's Signature: Ala Jones Date: 5-14-10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV. 11/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	2504	1398	727	0	0	5185	5650	2/1	0	0	0	0
B track	2504	1398	728	0	0	685	5650	2/1	0	0	0	0
G tennis	2934	2078	597	756	645	845	4622	1.5/2	0	0	0	0
B tennis	2934	2018	596	756	0	423	4622	1.5/2	0	0	0	0
G volleyball	2049	11247	1530	9532	0	763	6500	2/1	0	251	0	0
B wrestling	849	1781	4847	964	0	303	8200	2/1	0	988	0	0
G (list sport)	0	0	0	0	0	0	0	0	0	0	0	0
B football	20419	5785	7697	2052	232	1620	34201	7/3	5705	0	80	3500
G (list sport)	0	0	0	0	0	0	0	0	0	0	0	0
B (list sport)	0	0	0	0	0	0	0	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$392855	55%
Girls	\$322487	45%
Total:	\$715342	100%

Principal's Signature: *[Signature]* Date: 5-18-10



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

*KHSAA Form T63
Rev.11/09
Page 1/3*

2009-2010

School Year: _____

School Name: Whitley County High School

Enrollment
(9-12 Grade): 1184 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed:986

Number of 8th Grade Students Surveyed:0

Date: 4/5/2010

Completed By: Debra Hodge/Title IX Coordinator

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1184 Number of Surveys
986 Total Returned (*A minimum of 80% return is expected*)
9-12 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

Who Administered The Survey? English Teacher
 How Was The Survey Administered? English Class
 Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

39 Cross Country (Girls)
44 Cross Country (Boys)
203 Football (Boys)
23 Golf (Girls)
14 Golf (Boys)
99 Soccer (Girls)
73 Soccer (Boys)
151 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

112	Basketball (Girls)
158	Basketball (Boys)
62	Indoor Track (Girls)
50	Indoor Track (Boys)
115	Swimming & Diving (Girls)
55	Swimming & Diving (Boys)
63	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

152	Baseball (Boys)
66	Fast Pitch Softball (Girls)
90	Tennis (Girls)
48	Tennis (Boys)
90	Track (Girls)
99	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

248	Archery
39	Field Hockey
157	Bowling
14	Gymnastics (Boys)
143	Gymnastics (Girls)
100	Ice Hockey
55	Lacrosse (Boys)
30	Lacrosse (Girls)
228	Rifle
135	Rodeo
51	Slow Pitch Softball
43	Volleyball (Boys)
6	Water Polo
153	Weightlifting
	Other sports not listed _____

**Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)**

Sport	Number
Football	29
Basketball	21
Softball	9
Baseball	10
Track	10
Volleyball	3

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Soccer	74
Swimming	33
Archery	16
Hockey	8
Dance	5

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

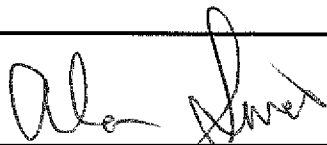
<u>Sport</u>	<u>Number</u>
Basketball	76
Football	56
Softball	28
Volleyball	12
Bowling	6
Hunting	17

Reasons for not participating in interscholastic athletics
(From Survey Question 8)

- 47 I prefer other activities such as band, chorus, etc.
- 298 I don't have time
- 58 The practice schedules and game times are inconvenient
- 79 The sport I like isn't offered
- 47 It's too expensive
- 26 I prefer to participate in club or intramural sports
- 131 Working
- 75 Other: _____

Student Suggestions to encourage participation

Larger variety of sports; Training camps; More affordable; Lessen practice times; Count toward P.E. grade; Sports help to promote good character; Stress the Health benefits; Less homework for the athletes



Principal's Signature

5-11-10

Date



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

SCHOOL NAME : Whitley County High School

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Accommodation of Interest and Abilities	Adding Soccer to the list of sports for Whitley County High School students to become participants will address the interest noted on the student survey. for male and female students. A freshman, JV and varsity team for both male and female athletics will be in place at the beginning of the 2010-2011 school year.	2008-2009 (start date) 2010-2011 (sport will be at Varsity stage)
Distribution of Awards	Policy on the placement of banners, team photographs, trophies and awards was added to the Whitley County Athletic Handbook for the 08-09 school year. During the 09-10 school year revisions were made to be more specific in these areas. These can be viewed on the Whitley County High School Home page under Athletic Handbook. During the 08-09 school year more money was spent on female scholarships due to the fact there were more female seniors on sports teams.	Completed 04/10/10
Female Participation	Since no 8 th graders signed up for volleyball out female participation number was down. All coaches of female sports will work on improving the number of participants for their particular sport. Coaches will be encouraged to use 8 th grade students to raise our number of female participants. Also, since soccer had been added to our program Whitley County expects to see a rise in female participation. The Athletic Director will keep a record of female participants added during each female sport that is offered. The goal will be to add new participants for each sport. Close monitoring will increase the participation level of female athletes.	Start Date 2008-2009- End Date 2010-2011 Start Date 2009-2010

Publications and Facilities	There is not a concern with these items. The difference was not large enough to cause a concern.	On going
Overall	When looking at the monies spent for each gender males received the most money. Football increases the amount of money spent as well as participants. When analyzing the data more money was spent per female athlete. Increase the number of participants will offset the difference for the next annual report.	On-going
Awards in Wrestling	Wrestling trophies were given at the end of the season for the 08-09 reporting period. However, an individual outside the booster club had donated the trophies. therefore it was an oversight on the report. Wrestling booster members in the future will go through the booster club as a donation instead of purchasing on their own. The amount spent on trophies for the 08-09 report was 100.00. Correction was made on the annual report kept at the Whitley County Board of Education.	Start Date 2008-2009 End Date 2009-2010
Awards Among Sports	When analyzing the data for the 2008-09 annual report it was noted that more money was spent on males. This was due to the fact that there more male athletes graduating than females. A large number of scholarships were given to male football players.	On-going
Test 1 (Athletic participation is proportionate to enrollment)	Adding a JV and Varsity Soccer Team for Females and adding Cross Country for females will increase the female participation. Also, coaches of female sports are going to spend more effort when recruiting participants and will continue to encourage 8 th grade students to participate.	Start date - 2008-2009 End Date - 2010-2011 All these sports and different teams will be in place.
Test 2 (History and continuing practice of program expansion)	On the 09-10 report we were able to add one team for freshman male and one team for freshman female because of the new soccer teams. Next year we will have freshman, jv and varsity soccer for males and females. Also for the 2010-11 school year Cross Country will be added. Cross county will be offered to male and female participants. These additions will enable our district to meet Test 2 on the Title IX Annual Report.	Start Date - 2009-2010 End Date - 2010-2011 All these sports and their different teams will be in place.

Test 3 (Full and effective accommodations of interests and abilities

: A Soccer team has been formed. The facilities are ready and an 8th grade team participated during the 08-09 school year. This year (09-10) a Freshman team was added. Next year (10-11) a Varsity team and Jr. Varsity team will be part of the Whitley County High School sports program. The Soccer team in place is for both male and female participants. The Athletic Survey indicated a desire for soccer. Students wanted to start with a Varsity team without building up to one. This is why it is still showing up on the student survey. Next year this will no longer be a concern. A Boys and Girls Cross Country team will be added for the 2010-11 school year. A stipend has already been put in place and a coach has been named. The Cross County Team will be offered to male and female students. In our geographical area there are not enough teams to compete with in the area of swimming. While it is high on the list of interest on the male and female surveys at this time it is not feasible due to costs and the number of surrounding schools that could offer competition. It may be that in the future if area schools and money would allow that the school district would consider the possibility of a swim team.

Start Date - 2009-2010
End Date - 2010-2011 All teams mentioned will be in place.

Form T-41 Overall Interscholastic Athletics Program

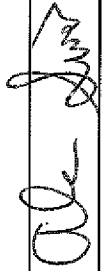
While the Areas of Compliance show and advantage to the girls in the area of Equipment and Supplies, Travel and Per Diem Allowances and Housing and Dining when reviewing T-35 and T-36 the male participants being more than female causes the report to reflect a difference. When analyzing the areas it was concluded that raising the female participation will correct this concern. Example, more male participants in golf and track would reflect fewer monies were spent while in reality it would be the same. If there were four girls on the team and 10 boys the same amount would have to be spent for travel. This would explain the travel and Per Diem Allowances and housing. Another example 50 football players can ride a bus and travel cost the same as 10 volleyball girls riding a bus. The girls volleyball spending more on equipment and supplies when compared to the Wrestling expenditures would account for some of the difference. More money is needed for volleyball equipment and supplies than for wrestling.

On going

Wrestling and Volleyball Coaches Salaries

After speaking with the finance office and the wrestling and volleyball coach it was noted that an error was made on number of coaches per sport. The wrestling team has two paid coaches and the Volleyball teams has two paid coaches. The error was corrected on the Annual Report.

Correction was made on 05/15/10 in the Annual Report.



Principal's Signature:

Date: 5-14-10